

START TO TALK

COMMUNICATION SKILLS

FOR TEENAGERS

PART 3

STUDENT'S BOOK



2nd Edition

Start to talk. Part 3

Начните говорить легко!

Дорогие ребята! Уважаемые родители!

Мы твердо уверены: общаться на английском языке может каждый!

Мы предлагаем нам всем вместе окунуться в удивительную атмосферу живого общения.

У вас в руках сборник для обсуждения, которые мы подобрали специально для детей среднего и высокого уровней – аутентичные тексты, специально разработанные за рубежом для обучения подростков работе с взаимосвязанными контекстами. Комплексный разбор статей (факты, орфография, пунктуация, грамматика, лексика) дает школьникам возможность в процессе обсуждения не только расширить кругозор, но и развивать коммуникативные навыки и речевые стратегии, наработать базу синонимов, заучивать разговорные конструкции на наглядных примерах и, как следствие, уметь поддержать разговор на заданную тему, а ведь именно это и является важнейшей целью наших занятий.

Что для этого нужно?

- Приходить на занятия за общением с хорошим настроением.
- Верить в себя и помогать своим одноклассникам.
- Знакомиться дома с активными словами новых тем и читать тексты, чтобы еще перед началом урока засыпать преподавателя вопросами.
- После урока пересказывать всем и каждому пройденный материал, чтобы было у кого спросить, если сам случайно забудешь.
- Обменяться контактами друг с другом, чтобы общение на английском продолжалось бесконечно.

Наши преподаватели.

- Уверены, что игры, конкурсы, творческие задания – самый действенный способ овладеть разговорным английским.
- Убеждены, что молчание – самая непростительная ошибка на уроке.
- Любят слушать ваши истории и по секрету пересказывают их друг другу в обеденный перерыв.
- Гордятся своими учениками.

Ждем вас на уроках и желаем вам увлекательных занятий!

Enjoy it!

To the Teacher

5 Tips for Having a Successful Conversation Club with Kids

1. Understanding student levels.

It's always important to know your students' levels, and know what they are capable of. If one student has a low level, which sometimes happens, have them sit next to a student that is more proficient.

2. Everyone speaks.

It is important that every student gets an opportunity to speak, even if it is difficult to do so. Having other students help is a good way. But keep it limited.

3. Maintain decorum.

Students should never be allowed to mock other students. Having a little joke and humor is ok, but never let it go too far.

4. Build trust and understanding.

Building trust with students is very important, because through this understanding they can feel relaxed in discussing things that are outside the norm. Empathy and sympathy should be felt by your students. Relating their experience to yours is a good technique.

5. Make it fun!

Make it fun and interesting, tell stories of yourself, relating to what the topic is. Let them see the funny side of things, and have a good laugh, and allow them to be children, being loud and a little boisterous is normal.

by Ian Godsoe

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1. Learning a New Language

Useful words and expressions:

- to do smth for many different reasons – делать что-то по самым разным причинам
- to do smth for fun – делать что-то ради удовольствия
- to be an exciting journey – быть увлекательной поездкой
- to be challenging – быть сложным/трудным/ содержать в себе трудности
- to advise smb – давать кому-то советы/советовать
- to be a hard and repetitive process – быть сложным процессом, основанным на повторении
- to require a lot of motivation – требовать большой доли мотивации
- to try different activities – пробовать разные виды деятельности
- to set unrealistic expectations – не ставить нереалистичные задачи
- to be fluent – зд. бегло говорить
- to be aware – осознавать/понимать
- to take a while – занять какое-то время
- to have a native accent – иметь акцент носителя языка
- to celebrate the progress – радоваться свои успехам
- to be scared – быть напуганным
- to be confident – быть уверенным
- to overthink smth
– слишком долго обдумывать что-то/мудрить/заикливаться на чем-то

Read the text:

People decide to learn another language for many different reasons. Some decide to learn another language because they would like to live in another country. Others decide to learn a language because of their job. Some people have to study a language at school and others might decide to learn a language just for fun! I've been learning French for just over two years. I decided to learn it because I wanted to learn something new and because I love French culture. Learning French has been a fun and exciting journey but it's also been challenging. I've learnt a lot about the challenges faced whilst learning a new language and have put together some 'dos' and 'don'ts' to help advise other language learners.

DO ...

Enjoy it

Learning a new language can be a hard and repetitive process that requires a lot of motivation. Try different activities and to make your language learning as much fun as possible. Why not try watching your favourite TV series in that language or listening to music in that language?

Write down your mistakes

A person correcting you is a good thing and it will help you improve. I like to write the mistakes that I make in a small pocket book. I also write new vocabulary that I've learnt too.

DON'T ...

Set unrealistic expectations

If you have recently started learning another language it may be unrealistic to expect to be fluent within a couple of months. Wanting to become fluent is a great goal, but be aware that it could take a while. The same thing goes for accents. It's very difficult to have a native accent. The most important thing is that you're clear and people can understand you. Take your time and celebrate the progress that you've made so far.

be scared

When I first started speaking French I wasn't confident. I worried about my accent, pronunciation, grammar and didn't make the most of speaking opportunities. Looking back it seems silly and now I'm more than happy to speak French. My advice is don't be scared or overthink it, just be confident and speak.

learnenglishteens.britishcouncil.org

Prepare for the class discussion and answer the following questions:

1) How many languages do you study? What do you learn them for? Do you like them all or just a few of them? Why (not)?

2) Do you enjoy yourself learning a foreign language? How have you noticed it? How many of you are there in the group? Think of your classmates. Is there anyone whose progress you've noticed? Try to think of a compliment to this person. It helps everyone to celebrate not only just one's own progress, but also your joint progress as a team.

3) How long have you been studying English? Make your own list of DO's and DON'Ts and also be ready to explain your statements.

1. Learning a New Language

My 'DOs'	Why is it as helpful as you say?	My 'DON'Ts'

4) What is the coolest way for you to celebrate the progress while learning a foreign language?

Now go on to the platform and practice the vocabulary on the topic Learning a New Language.

2. Modern literature

Useful words and expressions:

- adventure – приключение
- to call into service – призывать на службу
- to keep smth safe from smth – оберегать что-то от чего-то
- to write books in the series – писать книги в одной серии
- to bring smb international fame – принести мировую славу
- to be sold worldwide – продаваться по всему миру
- to move on to – перейти к чему-ту
- in the meantime – тем временем
- to wave a wand – взмахнуть волшебной палочкой

Read the text:

Rowling Hints At Possible New HP Book

Another Harry Potter adventure?

Might Harry Potter be called into service again, to keep the wizarding (and Muggle) world safe from the likes of Voldemort and his accomplices?

The answer is: "maybe."

It's not much, but as anyone who's ever asked his parents for a new video game knows, it's better than "no."

Author J. K. Rowling is open to the possibility that she may write another Harry Potter book. Or maybe even a few more.

That's what she told talk show host Oprah Winfrey in an interview recently.

The characters are still in her head, Rowling said, and she "could definitely" write more books in the series.

The Harry Potter series, beginning with Harry Potter and the Philosopher's Stone and ending with the seventh novel, Harry Potter and the Deathly Hallows, brought Rowling international fame. More than 400 million books have been sold worldwide. The series also made her one of the richest women in Britain, according to Forbes magazine.

With wealth have also come pressures, such as reporters searching through her trash and constant pestering from the paparazzi.

So will we see another Harry Potter novel in the very near future? Probably not very soon. Rowling says she's moved on to a new phase in her writing.

In the meantime, kids can always close their eyes, wave a wand... and make a wish.

Teaching Kids News, January 2011

Prepare for the class discussion and answer the following questions:

- 1) Who is J.K. Rowling? What is your first association with her name? Do you like Harry Potter series? Why? Have you read HP books and/or watched HP films? Did you enjoy them? Why? Why not? Who is your favourite hero/actor? Which book is your favourite?
- 2) What is a wand? How should it be used? Is it helpful in the Muggle world? Do you want to have one? What will you do having your own wand?
- 3) Do you know other authors who got international fame through their books? Why are their books so popular?
- 4) What kind of pressure do famous people get along with wealth? Why? Is it possible to get one and avoid the other?
- 5) Who is Oprah Winfrey? Why is her talk show so famous? Have you ever watched it?

**Now go on to the platform and practice the vocabulary on the topic
Modern Literature.**

3. Iron Lady

Useful words and expressions:

- to be the Prime Minister of – быть премьер-министром какой-либо страны
- to be considered smth/smb – считать кого-то/что-то кем-то/чем-то
- to die of – скончаться от
- strong-willed – решительный/волевой/упрямый
- nickname – прозвище/кличка
- to tone down a hard decision – смягчить жесткое решение
- to have a vision for – иметь четкое представление о чем-то
- to be loyal to – быть верным/преданным кому-то/чему-то
- to believe in + Verb -ing – верить во что-то
- to compete with – соревноваться с кем-то
- to give in to – поддаваться
- to share ones values – разделять с кем-то его ценности/убеждения
- to push for – выступать за/ призывать к/ предпринимать активные действия для
- to feel rewarded – чувствовать себя вознагражденным
- to leave the Prime Minister's office – оставить пост премьер-министра

Read the text:

Britain's "Iron Lady"

Margaret Thatcher was the Prime Minister of England from 1979 to 1990. That was the longest time for any British prime minister since the early 19th century.

For a long time Thatcher was Britain's only female Prime Minister and she was considered an important leader around the world.

Mrs. Thatcher died of a stroke; she was 87 years old.

When she was Prime Minister, Thatcher was considered by most people to be very strong-willed. Her nickname was "The Iron Lady." Once when her own Conservative party members asked her to tone down her hard decision, she said to them: 'The lady's not for turning.'

On the other hand, Thatcher had a vision for her country and she was loyal to it to the end.

She believed strongly in lowering government spending, letting private companies buy government agencies and letting companies compete with each other without government help.

3. Iron Lady

When a terrorist bomb, meant for her, killed five people, she made a speech that evening telling her own party that the British would never give in to terrorism.

One of her best friends was then-U.S. President Ronald Regan, who shared her values. Together they pushed for the collapse of communism and when the Berlin wall (a symbol of communism around the world) came down in 1989, the two leaders felt rewarded.

Finally, Maggie Thatcher's right-wing (conservative) policies were too hard for the people to take. When Thatcher approved a new tax for all ordinary citizens, the British people had had enough.

After 11 years in power, Thatcher left the Prime Minister's office.

Teaching Kids News, April 2013

Prepare for the class discussion and answer the following questions:

- 1) Do you know anything about Margaret Thatcher – any facts of her political or private life? Please try to find out any interesting information about her to tell at the lesson.
- 2) Do you think she is a good example to follow? Do you admire her? Why? Why not?
- 3) Is it difficult for a woman to be a politician? Are there many female politicians now? What are they famous for? They seem to struggle with lots of difficulties, don't they?
- 4) A woman in power is often considered an iron one. Is it so? Should they become "iron" to fulfill the tasks?
- 5) Have you seen the film called "Iron Lady" starring Meryl Streep? Did you like it? Why? (not)?

Comment on following statements:

- "If you want something to be said, ask a man. If you want something to be done, ask a woman." - Margaret Thatcher
- "Watch your thoughts for they become words, watch your words for they become actions, watch your actions for they become habits, watch your habits for they become character, watch your character for it becomes destiny" - Margaret Thatcher
- "Standing in the middle of the road is very dangerous, you get knocked down by the traffic from both sides" - Margaret Thatcher

Now go on to the platform and practice the vocabulary on the topic Iron Lady.

4. Way of Life

Useful words and expressions:

- rainforest – джунгли, тропический лес
- tribe – племя
- to live in huts – жить в лачугах/хижинах
- to hunt animals – охотиться на животных
- dye on one's body – краска на теле
- to work for – работать в/на
- to invade – вторгаться/нападать/захватывать/занимать
- a unique way of life – особый уклад жизни
- cold virus – простуда
- to wipe out – уничтожать/ликвидировать/разрушать
- to put the video up on YouTube – выложить видео на YouTube
- to raise awareness – привлечь внимание/ информировать
- to put pressure on smb – оказывать давление на кого-то
- illegal logging – незаконная вырубка леса
- to be a serious threat to – представлять серьезную опасность для
- to protect – защищать
- to make an announcement – сделать официальное заявление
- to cut down trees – вырубать деревья

Read the text:

“Uncontacted” Tribes Found In Brazil

There are some people in Brazil who have never met a person from North America. They live in the rainforest. They don't have houses or cars or computers. They are an “uncontacted tribe” of people.

The tribe's people live in huts, hunt animals, and make their own tools. Photos show them with black and red dye on their bodies, holding long sticks.

The tribe has been known about for nearly 20 years, but not by most people. One man, Jose Carlos Meirelles, works for the Indian Affairs Department in Brazil. He monitors tribal lands to make sure they are not being invaded.

He was afraid that people might want to fly to Brazil and try to talk to the tribe. If they did this, it could cause the people to lose their unique way of life. Contact could also be very dangerous for the tribe. Even a minor cold virus could wipe out everyone in the tribe.

Two weeks ago, he and an organization that supports “uncontacted tribes” put a video of the tribe up on YouTube. They did it because they were worried about them. They wanted to raise awareness about the tribe’s existence and put pressure on the government of Peru to stop illegal logging on the Peruvian side of the border. Illegal logging is a serious threat to these groups. They want the government of Brazil to make sure the rainforest, where they live, is protected.

Shortly after the video was put up, the governments of Peru and Brazil made a big announcement. They said they would work together to stop loggers from entering the tribe’s land to cut down trees.

Experts think there could be as many as 70 “uncontacted” tribes living peacefully in the rainforests of Brazil and Peru.

Teaching Kids News, April 2011

Prepare for the class discussion and answer the following questions:

- 1) “Uncontacted” tribe – what does it mean? Why could even a simple contact be a serious threat to such tribes? Should such people be protected or not? Why?
- 2) How do the tribe's people manage to survive in the rainforests of Brazil? Is their life difficult? How can their way of life be lost because of illegal logging or curious tourists?
- 3) How many tribes, according to scientists, live peacefully in the rainforests? Is it a big number? Who takes care of them? By what means?
- 4) Are there any “uncontacted” tribes in Russia or other countries? Do you know anything about them? Please be ready to point out some facts about them during the lesson.
- 5) Could you imagine yourself living in the rainforest and facing all the challenges of wild nature? Would you like to? Why (not)?

Now go on to the platform and practice the vocabulary on the topic Way of Life.

4. Way of Life

Заметки

A series of horizontal dashed lines for writing notes.

5. Healthy Nutrition

Useful words and expressions:

• carrot cake muffin – морковный маффин

• subs – сэндвич

• homemade buns – домашние булочки

• fresh baked – свежеспеченный

• fish and chips – рыба с жареной картошкой

• stir-fry

– блюдо, приготовленное путем быстрого обжаривания при постоянном помешивании

• item on the menu – пункт в меню

• to be on the menu – быть/стоять в меню

• vice-principal – заместитель директора школы

• to offer fresh, tasty, nutritious food – предлагать свежую, вкусную, питательную еду

• deep-fried fare – продукты, приготовленные во фритюре

• to come in droves – приходиться толпами/большими группами

• to do the cooking and baking – готовить и делать выпечку

• to cut – резать

• to soak – замочить

• to boil – варить

• to cool – остужать

• to spice – приправлять

• to buy smth fresh from a local vendor

– покупать свежие продукты у местных поставщиков

• to affect behaviour – влиять на поведение

• to fill oneself with junk – наесться всякой гадости

• from scratch – с нуля, с чистого листа

• at a low price – по низкой цене

Read the text:

Not Your Typical School Cafeteria

There are carrot cake muffins. Subs made with homemade buns. Fresh baked banana bread. Even the sausage on the pizza is made by hand. And the most expensive item on the menu is \$6, including tax.

Yarmouth Consolidated Memorial High School does not have a typical cafeteria.

When the high school opened two years ago, its vice-principal, Derek Lesser, decided that the cafeteria would offer fresh, tasty, nutritious food rather than the deep-fried fare so common in many schools.

There's always soup on the menu and sometimes a stir-fry that includes 11 vegetables, for which students "come in droves," said Theresa Bain, one of three people – Carmen Stuart and Tony Papadogioragakis are the others – who do all the cooking and baking.

Lots of schools have fish and chips. But even those standard cafeteria items are specially made at Yarmouth high school. For one thing, the French fries take two days to make. The potatoes are cut and soaked, boiled, cooled, spiced and then baked. And the fish is bought fresh from a local vendor. It's also baked rather than fried.

"High heat to seal in the flavour," says Papadogioragakis. "Any longer and it dries out."

Papadogioragakis has a business degree from Acadia University and two master's degrees from the University of Massachusetts.

The kind of food kids eat "affects not just behaviour, it affects learning if you don't eat well and fill yourself with junk," he said. "The challenge is making it good, healthy, tasty, everything from scratch, at a low price."

Teaching Kids News, October 2014

Prepare for the class discussion and answer the following questions:

- 1) Do you like your school cafeteria? Why (not)? What is your favourite item on the menu?
- 2) Would you like to change anything in your cafeteria? Food, prices or maybe staff behaviour? Why (not)?
- 3) Do you like the idea of a school cafeteria offering pupils fresh, tasty, nutritious food at a low price? Is it possible in your school? What should be done to put it into action?
- 4) Do you believe the kind of food we eat affects our behaviour? In what way?
- 5) Do you try to eat only healthy food? Why (not)? Do you like fast food? Why (not)? Is it possible in our daily life to eat only homemade products? What can be done to change public attitude towards the kind of food we eat?

**Now go on to the platform and practice the vocabulary on the topic
Healthy Nutrition.**

5. Healthy Nutrition

Заметки
